

PREFERENCE ASSESSMENT :

Student Name: _____

Interviewer: _____

Date: _____

Please complete 1 form with each student. The goal is to identify his/her preferences. These preferred items or activities can serve as motivators/rewards for work completion & positive behaviors.

Foods: ✨

1. _____

2. _____

3. _____

Snack Items: ✨

1. _____

2. _____

3. _____

Drinks: ✨

1. _____

2. _____

3. _____

Indoor Games: ✨

1. _____

2. _____

3. _____

Outdoor Games: ✨

1. _____

2. _____

3. _____

Arts & Crafts: ✨

1. _____

2. _____

3. _____

Free Time: ✨

1. _____

2. _____

3. _____

Colors: ✨

1. _____

2. _____

3. _____

Other: ✨

1. _____

2. _____

3. _____

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You may need to provide examples for each category. Use your student observations in the classroom to get the dialogue going. Below are some additional ideas. You may want to try them in class to see if the students enjoy them.

Indoor games:

Buzz counting game
Minute to Win It
Silent ball
Cards
Blocks/Legos
Board games
Charades
Simon Says
Heads Up Seven Up
Whiteboard Game

Outdoor games:

basketball
H-O-R-S-E
4-Squares
Red Light, Green Light
Playground
Jump rope
Double dutch
Hopscotch
Freeze Tag
Capture the Flag

Arts & Crafts:

Drawing
Painting
Paper airplanes
Making cards
Collage
Mazes
Origami
Mural
Melted crayons

Other: List other items that the student enjoys talking about such as superheroes & sports.