

CLASS-WIDE REWARD SYSTEMS



WHAT? WHY? HOW?

WHAT ?

- Positive behavioral approach
- Class works toward a common reward
- Attention is given to positive behavior
- Reinforcement/points given for behavior (never removed)

- Establishes clear expectations
- Reinforces desired **target** behaviors
- Promotes productivity & prosocial skills
- Reduces classroom disruptions
- Provides an opportunity for all to succeed

WHY ?

HOW ?

- Identify what reward will motivate the students. Have a class discussion. Decide together for student buy-in.
- Create a class contract. Share the document with caregivers.
- Can you determine what causes the negative behavior, or antecedent? Is the work too hard, the task too long, or overwhelming? Alter the expectation so the student finds success. Then demands can increase.
- Explicitly teach target behavior through modeling, practice, and repetition.
- Repeat expectations in a clear positive manner often.
- Use precorrection- State expectations before the challenging task or student action.
- Immediately reinforce (or give a point) when target behavior is displayed. Points given for behavior are never removed.
- Display a visual where students can see both the stated expectation and their points building, ex. a rising thermometer, pompoms in a jar, or dots on a chart.
- When students meet the goal, celebrate, create another.